

**POLISH MEETING**

**1st-7th ABRIL**

**TO LIST**

<b>COUNTRY</b>	<b>TASK</b>	<b>DEADLINE</b>	
<b>SWEDEN</b>	- Modify the Logo adding the name of the Project	25 <sup>th</sup> October	done
	- Create the webpage	15 <sup>th</sup> January	
		Polish Meeting	
<b>SPAIN</b>	- Add the logo to all the project documents - Upload to the drive	10 <sup>th</sup> November	
	- Write the first Newsletter informing about the project and send to Polish teacher to edit	10 <sup>th</sup> November	done
	- Upload the video with all the activities done during the Stuttgart Meeting	10 <sup>th</sup> November	done
<b>GERMANY</b>	- Write the Stuttgart Meeting Newsletter and send to Polish teacher to edit	10 <sup>th</sup> November	done
	- Send the meeting minutes	10 <sup>th</sup> November	?
	- Send the activities (taken from the staff meetings ) to the Polish teachers		?
<b>POLAND</b>	- Edit the newsletters (1 <sup>st</sup> and 2 <sup>nd</sup> ) and upload to the drive - Make the video during the Polish Meeting	30 <sup>th</sup> November	
<b>ALL PARTNERS</b>	<b>AFTER THE STUTT GART MEETING</b>		
	<b>ETWINNING</b> : Upload photos and students' feedback	30 <sup>th</sup> November	

	<b>UPLOAD TO THE DRIVE</b> -Photos -Dissemination Chart - Upload the PPT (school and Survey results)	30 <sup>th</sup> November	
<b>ALL PARTNERS</b>	<b>POLISH MEETING TASKS</b>		
	<ul style="list-style-type: none"> <li>- Match the students</li> <li>- Book the accommodation for teachers</li> <li>- Organise the activities at the school and cultural programme</li> <li>- Make the certificate of attendance</li> <li>- Write the meeting minutes</li> <li>- Send the expenses budget</li> </ul>	-7 <sup>th</sup> March  -18 <sup>th</sup> March	
	<b>ACIVITIES IN THE POLISH SCHOOL</b>		
	<p>In a working session, the host school will have developed a group dynamic in which, as a "role play", it proposes various conflict situations and the students must improvise forms of mediation to reach a satisfactory solution between both parties.</p> <p>Finally, students will choose a song that represents values of peace and tolerance to perform a choreography or "lipdub" that will serve as a hymn to identify the project.</p>	Polish Meeting	

	<ul style="list-style-type: none"> <li>- Send the students registration form</li> <li>- Send the participant list to the Polish teachers</li> <li>- Send the flight information</li> <li>- Do the activities</li> <li>- Disseminate the project and fill in the dissemination chart</li> </ul>	<ul style="list-style-type: none"> <li>- 1<sup>st</sup> February</li> <li>- 7<sup>th</sup> March</li> <li>- 7<sup>th</sup> March</li> </ul>	
	<ul style="list-style-type: none"> <li>- Design activities (minimum two) to help students to solve conflict in a cooperatively</li> <li>- Implement de activities and analize the results</li> <li>- Make PPT and present in the meeting</li> <li>- Translate the Newsletter into their own language</li> <li>- Make a report on the dissemination activities done</li> </ul>	<ul style="list-style-type: none"> <li>- Nov/Dec</li> <li>- Jan / Feb</li> <li>- March</li> </ul>	

<b>Students' Activities</b>
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- **Nov/Dec**

Select some school conflicts . Debate and in group design a solution.(minimum 2 )

- **Jan/Feb /March**

Make a video telling the selected conflicts and how they solved it. (Role play, documentary, etc.)

- **April**

**Meeting in Poland**

Presentation of the videos showing some of the conflicts raised and the solutions that the students have found in a cooperative way . Then they will be divided into groups and discuss how the conflicts have been solved and give other possible solutions.